
ROTORUA PRIMARY SCHOOL
PUKEROA ORUAWHATA
Te uru o te whetū - To be guided by the star.
INTERNATIONAL LEARNERS
PROSPECTUS
2025
Distinguished School

Kei Aku nui, kei Aku rahi, tēnei te mihi Kia koutou Katoa,
Nau Mai haere Mai!

Welcome to Rotorua Primary School

On ancestral land of Ngāti Whakaue, our school's historic buildings honour the past but house incredibly innovative learning inside. Cultural pride, belonging and identity are vital ingredients in our learners' success.

Our people have a long history of exploration and innovation and that culture and history strongly influences the school we are today and the school we will be tomorrow.

Rotorua Primary empowers children to become successful life-long learners by putting tamariki in the driving seat of their learning through our self directed learning pedagogy. Our school actively promotes a culture of whakawhanaungatanga, respect and caring for each other. Students learn in a positive environment that encourages achievement and involvement in all aspects of school life.

The school recognises the importance of indigenous language, culture and heritage and the provision of the Māori Bilingual classes cater for those students who wish to be educated through the medium of Te Reo Māori.

We consider ourselves one family; our way of fostering an inclusive, supportive and caring learning environment is completely unique



As a principal my job is to nurture, support and believe in the tāonga of our school.
I believe what sets Rotorua Primary - Pukeroa Oruawhata apart form others is our innovative approach to what learning looks like for our tamariki.

Supporting success in all areas we offer an extremely broad interpretation of the concept of localised curriculum from sports to science, engineering to robotics and beyond - our tamariki truly strive for what success looks like in their future

- Fred Whata, Rotorua Primary School Principal



INNOVATION IN INTERNATIONAL EDUCATION

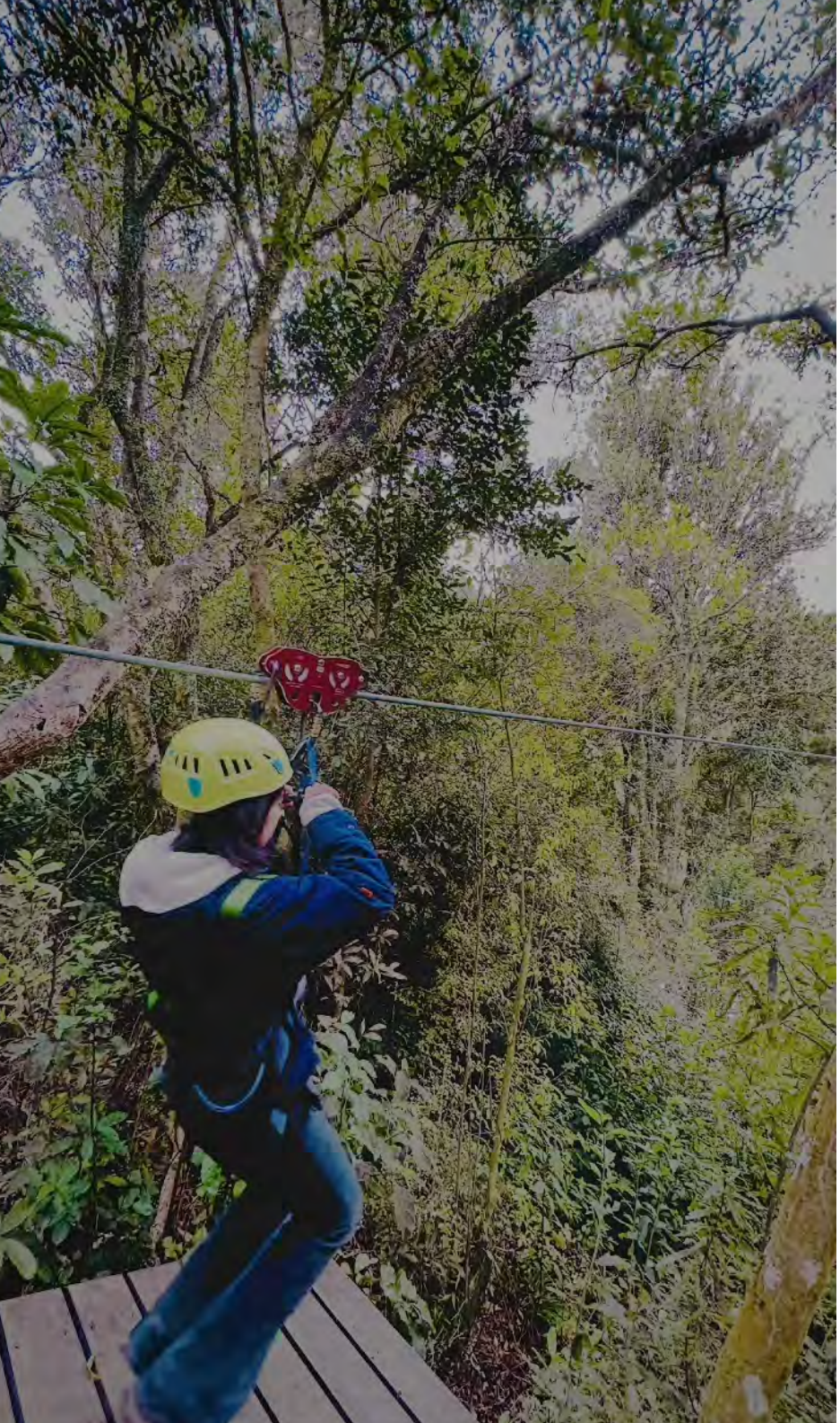
As a school Rotorua Primary takes an innovative, localised curriculum focus to learning and we welcome International Learners to experience this unique way of learning alongside us.

With our strongly Te Ao Māori (Māori worldview) lens on the New Zealand Curriculum, we offer a wide range of ways to engage and interact with our unique culture in an authentic and and meaningful way.

WHAT TO EXPECT

You will be welcomed into our kura (school) and encouraged to engage with all aspects of school life - curriculum based learning, EOTC (off site) learning, sports and cultural experiences.

Our kaiako (teachers) will support students in class and our dedicated International Learners Co-ordinator will support students and whanau (family) to embrace all that Rotorua Primary and beyond has to offer.



ENROLMENT AND CODE OF PRACTICE

Once you have submitted your completed enrolment form, the process for enrolment is supported by our co-ordinator:

- Application is submitted to the Board of Trustees for approval - a letter of acceptance will be issued if successful
- Tuition Agreement is signed and fee payment completed
- Application is made by the student to NZ Immigration Office for a Student Visa - once obtained tuition will commence

CODE OF PRACTICE

We take our role as Pastoral care for international students seriously and are bound by the Ministry of Education Code of Practice for the Pastoral Care of International Students. This is available at www. mined.govt.nz

For more information, including fees and start dates please email our co-ordinator - international students.rps.school.nz

Full terms and conditions and code of practice are available on our website - www.rp.school.nz



With our strongly Te Ao Māori (Māori worldview) lens on the New Zealand Curriculum, we offer a wide range of ways to engage and interact with our unique culture in an authentic and and meaningful way.

The school offers a learning programme for Year 0-8 students. We have specialist teachers who will assist with tutoring English to non-English speaking students, who enter an ESOL (English as a Second Language) programme.

WIDENING YOUR GLOBAL VIEW

We see opening our school up to international learners as a way to engage in ako (reciprocal learning) and widen the global view of our own tāonga (students) as well as offering an invaluable educational experience to our international learners.

OUR PROGRAMME

When you join us for our 2 week programme, you will experience a unique combination of on site localised curriculum learning, innovative Apple Distinguished School learning and off site visits around our rohe (local area)

SUPPORTED CLASS PLACEMENTS

You will be placed in one of our Year 7 and 8 classes and supported in class with a buddy - this strongly reflects our ako (reciprocal learning) values and fosters the beginning of lifelong connections and friendships
Our International Learners Coordinator is onsite to support during placements and is available for the duration of your stay out side of school hours

WEEK 1 - ONSITE AT ROTORUA PRIMARY

- MORNING SESSIONS IN CLASS, ENGAGING WITH DAY TO DAY CURRICULUM LEARNING

- AFTERNOON SESSIONS AT KURA (SCHOOL) WORKING ALONGSIDE YOUR BUDDY MENTOR ON YOUR REFLECTION PROJECT OR JOINING IN WITH OUR VARIED SPORTS PROGRAM

WEEK 2 - EXPLORING OUR ROHE (OFF SITE)

- HALF DAY AND WHOLE DAY TRIPS WITH YOUR BUDDY MENTOR AND LARGER INTERNATIONAL LEARNERS GROUP - VISIT KEY CULTURAL AREAS AND RECEIVING A UNIQUE PERSPECTIVE ON THESE FROM OUR LOCALISED CURRICULUM
- AFTERNOON SESSIONS AT KURA TO REFLECT AND CONNECT ON YOUR EXPERIENCE





APPLE DISTINGUISHED SCHOOL LENS

You will experience our curriculum through an Apple Distinguished Schools lens with support from your buddy learner and our onsite Apple Specialist Teacher. Work together to create a tāonga (treasured item) to celebrate, showcase and remember your time with us when you leave

Distinguished School

LOCALISED CURRICULUM

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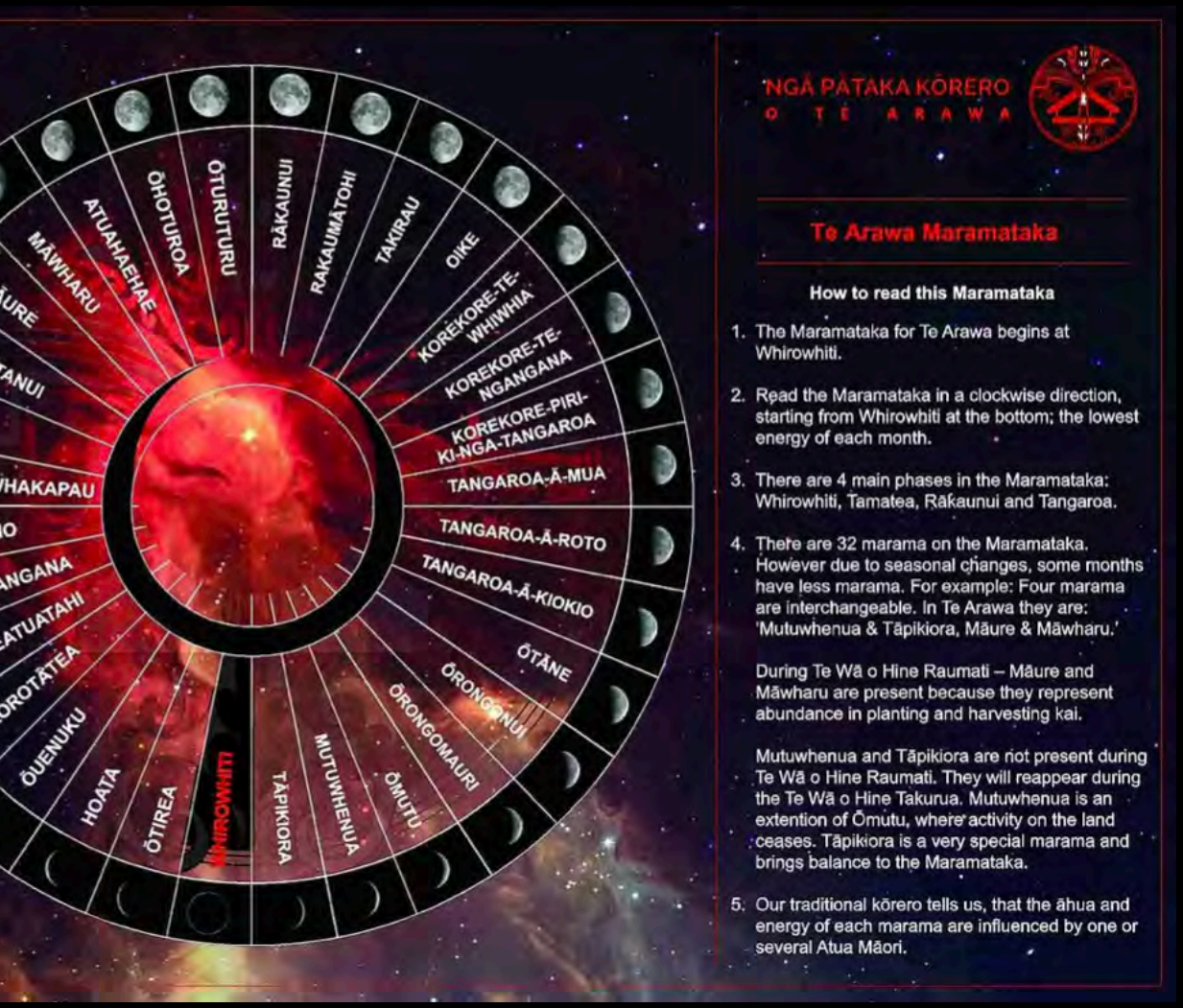
Our people have a long history of exploration and innovation and that culture and history strongly influences the school we are today and the school we will be tomorrow.

To really embed these practices within our everyday learning we have developed a localised curriculum that is integrated each term with a different mātau (understanding) of who we are and where we come from.

While we offer both Auraki (mainstream) and Rumaki (full immersion) learning spaces for all year levels 0 to 8 years - we also strongly encourage and support te reo as an integrated part of our curriculum through both in class and outside school opportunities.



TE ARAWA MARAMATAKA



NGĀ PĀTAKA KŌRERO O TE ARAWA

Te Arawa Maramataka

How to read this Maramataka

1. The Maramataka for Te Arawa begins at Whirowhiti.
2. Read the Maramataka in a clockwise direction, starting from Whirowhiti at the bottom; the lowest energy of each month.
3. There are 4 main phases in the Maramataka: Whirowhiti, Tamatea, Rākaunui and Tangaroa.
4. There are 32 marama on the Maramataka. However due to seasonal changes, some months have less marama. For example: Four marama are interchangeable. In Te Arawa they are: 'Mutuwhenua & Tāpikiora, Māure & Māwharu.'

   During Te Wā o Hine Raumati – Māure and Māwharu are present because they represent abundance in planting and harvesting kai.

   Mutuwhenua and Tāpikiora are not present during Te Wā o Hine Raumati. They will reappear during the Te Wā o Hine Takurua. Mutuwhenua is an extention of Ōmutu, where activity on the land ceases. Tāpikiora is a very special marama and brings balance to the Maramataka.
5. Our traditional kōrero tells us, that the āhua and energy of each marama are influenced by one or several Atua Māori.

The Maramataka, which literally means 'the moon turning' is the māori lunar calendar and is the traditional way in which time is marked. Instead of following the movements of the sun throughout the year, iwi noted the changes in the moon over a typical month and year.

This led to the creation of a calendar which sets out the best times to do certain activities - something which we look to in our kura to guide us in our Te Ao Māori learning - helping us to holistically support our students within their own culture of learning.

matariki

whakapapa

Ranginui = Papatūānuku

Tangotango = Wainui

Te Ra
Marama
Nga Whetu
Hinatore
Parikoiko
Hinerauamoe

Te Huihui o Matariki

Ururangi (Merope) (T)

Tupu-ā-rangi (Atlas) (T)

aipuna-ā-rangi (Electra) (W)

Matariki (Alcyone) (W)

Tupu-ā-nuku (Pleione) (W)

Hiwaiterangi (Caleceno) (W)

Waiti (Maia) (W)

Waitā (Taygeta) (T)

Pohutukawa (Sterope) (W)











MATARIKI
- A JOURNEY OF SCIENCE THROUGH THE STARS

Matariki signals the māori new year and is a time of renewal and celebration that begins with the rising of the Matariki star cluster.

Each year at Rotorua Primary we acknowledge and celebrate the new year through our putaiao (science) curriculum - contextualising this learning through in class and out of school learning - immersing our tamariki in the richness of our whenua and the curiosity it stirs.

Matariki is such a rich area of learning and we strive to integrate innovative ways to bring the magic of matariki to our everyday lives and learning.



APPLICATION PROCESS

To ensure that International learners are able to fully engage with a meaningful and enjoyable time at our kura (school) we have developed a policy to ensure that all aspects of your stay with us are as they should be.

Below is an out line of conditions of enrolment, the application process and other important information.

For full details please visit our website : **www.rp.school.nz**
Esther Beattie - International Learning Co-ordinator
Email: ebeattie@rp.school.nz

ENROLMENT

Please complete the International Student Enrolment Form and email to ebeattie@rp.school.nz

1. The International Student's parents complete the International Student Enrolment Form.
2. The application is submitted for approval, to the International Student Committee from the Board of Trustees, consisting of the Principal and the International Manager.
3. Once the application has been approved, a Letter of Acceptance of Application, (Offer of Place), together with 'Current Fee Structure' form, is forwarded to the student.
4. A Tuition Agreement is signed between the School and the Student's parents and payment of the fee is made. The amount of the fee is determined by the term of tuition chosen by the Student. A copy of this Agreement is given to the Student.
5. Once payment of the International Fee has been made, a receipt is issued.
6. The Student can now apply to the Immigration Office for a Student Visa, showing the receipt and Tuition Agreement to support their application.
   The visa or permit must be endorsed with the name of the school at which the student is seeking to enrol.
7. Once the appropriate Visa is obtained, the Student is in a position to commence studies at Rotorua School on the date agreed to in the Tuition Agreement.

PLEASE NOTE: NO STUDENT CAN COMMENCE STUDIES AT ROTORUA PRIMARY SCHOOL WITHOUT ALL RELEVANT DOCUMENTATION.